



Continuous School Improvement Plan 2022-2023

“...my beloved brethren, be ye steadfast, unmovable, always abounding in the work of the Lord, forasmuch as ye know that your labor is not in vain in the Lord”

I Corinthians 15:58

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Gateway Woods Mission:

Our purpose is to support the mission of Gateway Woods by providing a meaningful Christian education that brings glory to God, by inspiring hearts and minds

School Description

Gateway Woods Schools serves the academic, behavioral, and emotional needs of the residents of Gateway Woods Family Services. Gateway Woods School is a dual-accredited, private, Christian school specializing in credit recovery. Day students, who may be accepted from the local community, may also obtain a quality Christian education. The ultimate goal of Gateway Woods School is to improve overall student achievement while providing a safe and nurturing learning environment.

Our Values

- Christian Principles* The Bible, which includes the saving power and gospel of Jesus Christ, serves as the motivation, guide and final authority in all we do.

- The Family* The core and cornerstone of society and our primary therapeutic tool. We will provide services to families and surrogate families for children who need security and guidance based on Biblical principles.

- Commitment* Exemplified by optimism, resilience, determination, hard work, self-denial and unconditional love, our commitment is to Jesus Christ, each other, our clients, their families and our supporters.

- Teamwork* Recognizing our individual limitations and the strengths and wisdom in numbers, we will work cooperatively with each other, our clients, our authorities and other professionals.

- Quality* We will maintain high standards for our services and facilities. Through accountability and creativity, we will continuously seek to find new and more effective ways to meet human needs.

- Integrity* We will be faithful in our responsibilities. We will do what we say we will do. We will tell the truth. We will be honorable in all of our relationships.

- Stewardship* We will make wise use of our spiritual gifts as well as our human, material, and financial resources.

Philosophy of Education

We believe that God is the origin of all knowledge and understanding. God formed all that exists for His pleasure. It was His desire to have perfect communion with man, but it was broken by man's sin. The mission of Christian education is to restore souls to God through instruction in the understanding of Him and His world.

Students:

In the light of Scripture, each student is uniquely created in God's image, but fallen, and in need of Christ's redemption. Christian education illuminates the following areas:

Critical Thinking: As critical thinkers, students analyze and filter new information through the truth of God and apply it to the issues of man. Rather than tell students what to think, effective Christian education teaches students how to think.

Personal Awareness: Students need to develop an established awareness of who they were created to be. This awareness will reveal their need of a personal relationship with the Savior. Christian education also develops an awareness of a student's emotional, physical, relational, and creative uniqueness.

Responsibility: In response to Christian education, students will take responsibility for their actions, which includes good stewardship over what God has placed in their trust. Students will cultivate their God given abilities and talents to serve their community, and contribute positively to society.

Curriculum:

We believe God has revealed Himself through the Bible and his creation. Therefore, the Bible is the final authority of all areas of study. No subject in creation can be taught properly without acknowledgement of the Creator God. All curricula must guide the students to an understanding of God and evoke a personal response to Him. In addition, the curricula illuminate the truths revealed in Scripture and creation, and inspire students to embrace the following:

Devotions:

The study of God's holy word and biblical instruction for mankind to live and establish a relationship with him through our Lord and Savior Jesus Christ.

Language Arts:

God is the creator of language and communication. God has revealed Himself through written and oral languages throughout time, thus the study of language arts is essential in understanding God and the world. Effective communication skills are the bedrock for being able to flourish in all areas of life. Therefore, by becoming proficient in the language arts, students are equipped to learn and grow in the knowledge of God as well as succeed in life.

Mathematics

God is the creator of mathematics. These concepts and principles govern His creation. The discovery and study of these principles, by extension, is a study of God's complexity and order. In light of this belief, students will learn to value mathematics and apply its concepts and principles throughout life.

Science:

God is the creator of all things. The intricacies of God's design are discovered through the scientific study of His creation. Increased knowledge of creation will inspire a deeper awe of the Creator. Students' biblical understanding of science will strengthen their faith in an increasingly secular world.

Social Studies:

God is the creator of mankind. God continues to actively work through His creation. Recorded history provides countless examples of the consequences of man's choices. Human history is the unfolding story of God redeeming His creation. Students will confront the issues of man through the study of history.

Edgenuity:

Edgenuity offers standards-aligned video-based curriculum for our high school students. The program allows educators the ability to customize each student's curriculum. The student is able to monitor their own progress while completing lessons and assessments. This curriculum is beneficial for students working towards credit recovery.

Edgenuity MyPath:

Edgenuity MyPath™ is a supplemental program for reading and mathematics that helps students get from their current level of achievement to where they need to be. While the program is designed for middle and high school students, it covers skills and concepts as low as the third-grade level in an age-appropriate manner. Educators can easily progress-monitor students as they work in individual learning plans and complete direct instruction videos, interactive tasks, activities, and robust practice.

Moby Max:

Moby Max offers adaptive learning in Mathematics, English Language Arts, Science, and Social Studies for grade K-8. Lessons are assigned based on individual student's needs, and students can work towards rewards and games as they make progress. Teachers have access to detailed data about student progress.

Gateway Woods School Expected Student Outcomes

Academic:

Communicate clearly in writing and speaking.
Identify and organize information to support a position.
Use technology responsibly and effectively.
Manage time appropriately and maintain focus to complete a task.
Apply learning in different situations.

Behavioral:

Treat others with respect.
Accept personal responsibility for words and actions.
Identify and use appropriate coping strategies.
Appropriately negotiate differences of opinion.
Build healthy relationships with a willingness to help others.

Biblical:

Understand and explain the gospel and the plan of salvation.
Know differences between Christianity and other worldviews.
Identify personal strengths and struggles.
Develop a Biblical understanding of right and wrong.
Understand practices to maintain faith.

Descriptions of Assessments

NWEA: NWEA is a research and evidence-based assessment designed to measure students' academic growth. The assessment allows education staff to make instructional decisions based on results of gathered data. It is given in the fall, winter, and spring.

AAB: The Academic Achievement Battery is an assessment that provides data to understand an individual's basic academic skills. The AAB measures basic reading, math, spelling, and reading comprehension.

Individual Course Assessments: Students complete a pretest at the start of the course and course final. Teachers use these assessments to tailor instruction and assess student growth and achievement.

Data

Gateway Woods School uses scores from AAB, pre/post assessments and NWEA to adjust instruction based on the students' individual needs. Students of Gateway Woods may not attend a full year of school due to the school being part of a juvenile treatment facility. It is our desire that, when possible, the student returns to the public-school setting as part of their transition back into society. As a result, it is difficult to gather consistent data from a year-to-year basis. Therefore, scores are used based off of the specific needs of each student to maximize instruction immediately after each assessment is administered.

Area of Improvement #1 Academic	Time Frame: 2022-2023 school year
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Goal:
Teachers will explicitly teach writing skills in all content areas at least once per chapter or unit.

Actions	Who is Responsible?	Resources needed	Action Due Date	Evidence of Progress
Staff will create a schedule for incorporating writing strategies into course content	All Staff	PD Training. Books \$200	8/1/22	Writing prompt in each class/month
School staff will present student samples/examples during collaboration.	All teachers	Collaboration Time	2/14/23	Student writing samples

Communication to Constituents: Board Reports. PR/Social Media.

Expected Schoolwide Learning Outcomes: Communicate clearly in writing and speaking.
Identify and organize information to support a position.
Use technology responsibly and effectively.
Manage time appropriately and maintain focus to complete a task.
Apply learning in different situations.

Area of Improvement #2 Behavior				Time Frame: 2021-2022 school year
Goal: All school staff will implement strategies to build positive relationships with students during the 2021-2022 school year.				
Actions	Who is Responsible?	Resources needed	Action Due Date	Evidence of Progress
Allen County Conference on Youth, Mindset, Motivational Interviewing Training	DOE	PD opportunities. ACCY.	3/11/23	Behavioral tracking report/Honor Roll Dinner/SOTW
Student Autopsies	Dean of Students	Time	3/11/23	Behavioral tracking report
Intentional Affirmation Strategies	All Staff	Student of the Week Rewards, Honor Roll Dinner Budget	3/11/23	Student Surveys, positive feedback from students.
Communication to Constituents: Board Reports, PR/Social Media, Monthly Progress Report.				
Expected Schoolwide Learning Outcomes: Treat others with respect. Accept personal responsibility for words and actions. Identify and use appropriate coping strategies. Appropriately negotiate differences of opinion. Build healthy relationships with a willingness to help others.				